

September 2023

## LISA BUCHTER

emlyon business school ♦ buchter@em-lyon.com  
Organizations, Critical and Ethnographic perspectives (OCE) research center  
23 Av. Guy de Collongue, 69130 Écully  
Webpage: <https://oce.em-lyon.com/en/lisa-buchter-2/>

### EMPLOYMENT

---

- Sept 2023**     **Associate Professor (tenured) at emlyon business school**, Paris campus.  
Member of the Organizations, Critical and Ethnographic perspectives (OCE) research center. Member of the Law, Management and Social Sciences department.  
Member of the **PhD program committee** (emlyon business school).
- 2019–2023**     **Assistant Professor (tenure track) at emlyon business school**, Ecully campus.  
**Coordinator** of the social sciences and humanities **disciplinary group** (2020-2022).

### AFFILIATIONS AND FELLOWSHIPS

---

- 2023 (3 months)**     **Visiting Fellow** at the **European University Institute**, in the Department of Political and Social Sciences, Firenze.
- 2014–2023**     Member, then **associate researcher** (since 2019), Center for the Sociology of Organizations (CSO), **Sciences Po-CNRS**, Paris.
- 2016–2019**     Fellow in Legal Studies, **Northwestern University**, Chicago.
- 2013–2014**     **Fulbright fellow**, graduate program in gender studies and social movements studies at **American University**, Washington, D.C.

### EDUCATION

---

- 2019**     **PhD in Sociology**  
Dual PhD Degree Program in Sociology between **Sciences Po** Paris (Center for the Sociology of Organizations, Paris, France) and **Northwestern University** (Department of Sociology, Chicago, USA).  
Dissertation title: “Reinventing diversity, Activists interfering with the managerialization of the law.”  
Ph.D. advisors: Bruce Carruthers, Sophie Dubuisson-Quellier, Brayden King.  
Jury members: Laure Bereni, Ruthanne Huising, Jérôme Pélisse.
- 2018**     **MA in Sociology**, Northwestern University.
- 2014**     **MA in Sociology**, granted cum laude.  
**Sciences Po**, Paris.  
Master’s thesis title: “Corporate service provision as a repertoire of contention: The case study of a non-profit recruitment agency specialized in underprivileged areas,”  
Supervisors: Sophie Dubuisson-Quellier and Emmanuelle Marchal.  
**Fulbright laureate** and graduate exchange in 2013-2014: **American University** (Washington, D.C.), gender studies and social movements studies.
- 2012**     **Double Bachelor’s degree**  
Sorbonne, University Paris V (France), **Social Sciences**, cum laude.  
Sorbonne, University Paris I (France), **Geography**, cum laude.

## PUBLICATIONS

---

### PEER-REVIEWED JOURNAL ARTICLES

Lobbedez, Elise and **Lisa Buchter** (2023) “The strength of pushbacks, Collective Identity In A Fragmented Mass Movement. *Mobilization: An International Quarterly*, 28(1), 61–88.

Impact factor: 1.439; emlyon ranking: B+

Link: <https://doi.org/10.17813/1086-671X-28-1-61>

**Buchter, Lisa** (2023). Militer de l’intérieur: Les stratégies des réseaux professionnels LGBT. *Travail, genre et sociétés*, 49(1), 65–81.

Link : <https://doi.org/10.3917/tgs.049.0065>

**Buchter, Lisa** (2023). “Addressing Racism and Islamophobia under the Rules of Colorblindness: When Social Movements Engage in Category Work to Reform the Meanings of Regulatory Categories.” *Strategic Organization*, 21 (1): 149-185.

Impact factor: 3.506; emlyon ranking: A

Link: <https://journals.sagepub.com/doi/10.1177/14761270221142291>

**Buchter, Lisa** (2022). “Educating the Sighted: When Activists Reorganize Solidarity by Prefiguring New Social Scripts of Help and Interaction.” *Organization*, 29 (2): 247–70.

Impact factor: 3.301; emlyon ranking: A

Link: <https://doi.org/10.1177/13505084211051051>.

**Buchter, Lisa**, Mina Guinchart, and Annie Le Roux (2022). “Remettre les vieilles de la marge au centre avec une recherche participative.” *Nouvelles Questions Féministes*, 41 (1): 83–99.

Emlyon ranking: B+

Link: <https://doi.org/10.3917/nqf.411.0083>.

**Buchter, Lisa** (2021). Escaping the Ellipsis of Diversity: Insider Activists’ Use of Implementation Resources to Influence Organization Policy. *Administrative Science Quarterly*, 66 (2): 521–565.

Impact factor: 11.113; emlyon ranking: A+

Link: <https://doi.org/10.1177/0001839220963633>

**Buchter, Lisa** (2020). Tell Me Your Story: How Recruitment Practices Implementing Affirmative Action Laws May Undermine the Laws’ Goals. *Law & Social Inquiry*, 45(4): 902–934.

Impact factor: 1.274; emlyon ranking: C

Link: <https://doi.org/10.1017/lsi.2019.79>

**Buchter, Lisa** (2019). “Repolitiser la diversité? Une étude des répertoires d’endogénéisation militante des lois antidiscriminatoires.” *SociologieS*, Special issue “Politiques de la diversité” (online).

Link: <http://journals.openedition.org/sociologies/10690>

### EDITED BOOK

Billows, Sebastian, **Lisa Buchter** and Jérôme Péglise (2019). *Legal Intermediation: A Processual Approach to Law and Economic Activity*. Guest editors of Volume 81 of the book series edited by Austin Sarat “Studies in Law, Politics, and Society,” Emerald Publishing Limited (ISSN: 1059-4337)

Link: <https://www.emerald.com/insight/publication/doi/10.1108/S1059-4337201981>

### THESIS (DOCTORAL DISSERTATION)

**Buchter, Lisa** (2019) “Reinventing diversity, activists interfering with the managerialization of the law.” Doctoral thesis defended on December 17, for the dual degree of Northwestern University Ph.D. and the Sciences Po *thèse de doctorat* in Sociology.

BOOK CHAPTERS

**Buchter, Lisa** (2022). “Learning consent through Cuddle Parties: Developing prefigurative scripts for new forms of consent-driven intimacy.” In Emma Rees, (ed.) *The Routledge Companion to Gender, Sexuality and Culture*, 273–81. Routledge.

Link: <https://www.taylorfrancis.com/chapters/edit/10.4324/9780367822040-28/learning-consent-cuddle-parties-lisa-buchter>

**Buchter, Lisa** (2019). “‘You won’t tell that you have schizophrenia, right? You should say you have a small depression.’ Organizational narratives of ‘adjusted’ workers with disabilities, and the rhetoric of reassurance.” In Sara E. Green and Donileen R. Loseke (eds.) *New Narratives of Disability: Constructions, Clashes, and Controversies Research in Social Science and Disability*, RSSD Series Editors (Vol 11). Pp. 93-105.

Link: <https://www.emerald.com/insight/content/doi/10.1108/S1479-354720190000011011/full/html>

**Buchter, Lisa**, (2019). “‘Companies can do better than the Law,’ Securing Rights for Minorities as an Insider Activist in French Corporations.” In Sebastian Billows, Lisa Buchter, and Jérôme Pélisse, *Legal Intermediation: A Processual Approach to Law and Economic Activity* (vol 81). Pp. 11-44 (doi:10.1108/S1059-433720190000081002)

Link: <https://www.emerald.com/insight/content/doi/10.1108/S1059-433720190000081002/full/html>

Billows, Sebastian, **Lisa Buchter** and Jérôme Pélisse (2019). “Introduction: The Microfoundations of Legal Intermediation in Organizational Contexts.” In Sebastian Billows, Lisa Buchter, and Jérôme Pélisse, *Legal Intermediation: A Processual Approach to Law and Economic Activity* (vol 81). Pp. 1–9.

Link: <https://doi.org/10.1108/S1059-433720190000081001>

PEDAGOGICAL CASE PUBLISHED

**Buchter, Lisa** (2023) “Using longitudinal web archives to study insider activists’ non-market strategies for transforming organizations.” In *SAGE Research Methods Cases: Business & Management* (SAGE Publications, Ltd.). <https://doi.org/10.4135/9781529668261>

Link: <https://methods.sagepub.com/case/using-longitudinal-archives-study-activists-strategies-organizations>

BOOK REVIEW

**Buchter, Lisa** (2020). “Book review: Ball (Carlos A.), *The Queering of Corporate America: How Big Business Went from LGBTQ Adversary to Ally*.” *Revue Française de Sociologie*, 61(4), 707–710.

Link: <https://www.cairn.info/revue-francaise-de-sociologie-2020-4-page-701.htm>

**Buchter, Lisa** (2018) “Book Review: Edelman (2016) *Working Law. Courts, corporations, and symbolic civil rights*, Chicago, University of Chicago Press, 312 p.” *Sociologie* (online).

Link: <https://journals.openedition.org/sociologie/3426>

NON-ACADEMIC ARTICLES

**Buchter, Lisa** (2023). “Why is it So Hard to Address Racism and Islamophobia in France?” in *Social Science Space*. Link: <https://www.socialsciencespace.com/2023/03/why-is-it-so-hard-to-address-racism-and-islamophobia-in-france/>

**Buchter, Lisa** (2023) “Why Should Employers Value the Insider Activists within their Walls?” in *Management Studies Insights Blog*. Link: <https://managementstudiesinsights.com/why-should-employers-value-the-insider-activists-within-their-walls/>

**Buchter, Lisa** (2022) « Handicap : simuler une déficience pour changer notre regard? » *The Conversation* <https://theconversation.com/handicap-simuler-une-deficience-pour-changer-notre-regard-194556>

**Buchter, Lisa** (2022) Lutte contre l’homophobie et la transphobie : le rôle méconnu des réseaux internes aux grandes entreprises et institutions, *The Conversation* <https://theconversation.com/lutte-contre-lhomophobie-et-la-transphobie-le-role-meconnu-des-reseaux-internes-aux-grandes-entreprises-et-institutions-184044>

**Other non-academic contributions:** Newsletter from the Conférence des Grandes Ecoles ([here](#)); Les Echo Start ([here](#)), the ASQ blog podcast ([here](#)), Forbes ([here](#)); Webikeo ([here](#)), Le Monde ([here](#)), FNEGE Media ([here](#)).

## SUBMITTED ARTICLES AND MANUSCRIPTS IN PROGRESS

---

ARTICLE WITH “R&R” REQUEST (“REVISE AND RESUBMIT”)

**Buchter, Lisa** “We are our own best advocates. Recruiting disability rights activists to implement a disability quota in France” (Conditional acceptance, *Journal of Business Ethics*).

**Buchter Lisa**, and Elise Lobbedez, “Many Hands Make Lighter Work: Collaboration and division of labor between internal and external social movement organizations to tackle discrimination” (R&R).

Dubourdieu-Rayrot, Camille, **Lisa Buchter** and Wafa Ben Khaled, “Internships and sexual harassment. How the status of interns reinforces vulnerability in cases of sexual harassment at work” (R&R).

Goreeba, Sanjana, and **Lisa Buchter**, “From individual tragedy to institutional moral harassment: Unions’ legal strategies for constructing employer accountability in workplace deaths by suicide” (R&R).

ARTICLES UNDER REVIEW

**Le Marois, Rachel** and Lisa Buchter. “When the state managerializes the law. Creating and resisting the commodification of disability inclusion” (currently under review).

MANUSCRIPTS IN PROGRESS

**Buchter, Lisa**, “Sustaining Students’ Empowerment in Housing Cooperatives: Contradictions and Solution to Conciliate Grassroots Movements and Diffusion Efforts.”

**Buchter, Lisa**, “Reorganizing care and chores in cooperative housing. Rule reflexivity and the transformation of domestic spheres.”

**Buchter, Lisa** “Cause for the rich, cause for the poor? Finding the roots of the class biases of diversity programs in organizations’ legal environments.”

## FUNDED RESEARCH PROJECTS, GRANTS AND FELLOWSHIPS

---

2020–2023

**Participatory Action Research project on Alternative Housing, Solidarity, and Ageing** (RAPSODiÂ) Link: <http://halage.info/les-echos-de-rapsodia/>, funded by the Fondation du Domicile: co-investigator in multi-sited research in 6 cities, within a collaborative and interdisciplinary team of researchers coordinated by Anne Labit. Collective fieldwork in Germany, Belgium, and the UK.

- 2017–2019**      **Photography and research project on housing cooperatives,**  
Grant from the **Center for Interdisciplinary Research in the Arts of Northwestern University**, to subsidize fieldwork in the US and Canada.  
Travel subsidy from the **North American Students of Cooperation** non-profit.
- 2017**            **Graduate Research Grant** from the Sociology Department of Northwestern University to sponsor fieldwork in France on the role of labor union in minority rights activism.
- 2017**            **Buffett Institute Research Fellowship.**
- 2016**            **Buffett Conference Grant.**
- 2015–2016**      **PhD fellowship** from the Graduate School at **Northwestern University.**
- 2014–2017**      **PhD scholarship**, Sciences Po, Paris.
- 2014, Summer**   **Research Assistant**, in the *Observatoire Sociologique du Changement* (Sciences Po), funded by Fondation du Risque, chaire “Sécurisation des Parcours Professionnels.” Creation of a database; academic supervisor: Mirna Safi.
- 2013–2014**      **Fulbright scholarship** as a MA student (American University, Washington DC).

#### AWARDS, PRICES AND RECOGNITION

---

- 2022**            **ASQ Award for the best paper based on a dissertation** from the Academy of Management for my research article “Escaping the ellipsis of Diversity”:  
<https://omt.aom.org/omt/discussion/asq-september-2022-issue-available-online>
- 2022**            **Academic Price FNEGE/Syntec Conseil** for Management Research for my research article “Escaping the ellipsis of Diversity,” in the category “Refonder la relation entreprise et société,” Special Corporate Social Responsibility Price  
<https://syntec-conseil.fr/le-prix-academique-de-la-recherche-en-management/>
- 2022**            **Recognition** of my paper “Educating the Sighted” *into the Honor Roll of Responsible Research in Business and Management.*  
<https://www.rrbm.network/honor-roll/>
- 2022**            **Recognition** of my paper “Escaping the Ellipsis of Diversity” into the Honor Roll of **Responsible Research** in Business and Management.  
<https://www.rrbm.network/honor-roll/>
- 2021**            **Junior Scholar Paper Award, ComplianceNet** Conference, for the article “Getting out of the ellipsis of diversity,” later published in *Administrative Science Quarterly*.
- 2018**            **Graduate Student Paper Award, Society for the Study of Social Problems**, for the academic article “Tell me your Story,” section Disability Studies.

## TEACHING AND PEDAGOGICAL RESPONSIBILITIES

---

- Summary**      **770 hours of teaching** experience, at the pre-college (46h), undergraduate (424h), and graduate levels, both for Masters' students (285h) and PhD students (15h).
- Teaching experience in both **French** (78h) and **English** (692h) at **three institutions** (Sciences Po, Northwestern University, and emlyon business school).
- Pedagogical responsibilities** for various graduate-level courses (Research Design, Sustainability and Luxury, Power and Politics) and for an undergraduate major (Work and Organization), as well as for courses in emlyon PhD program (Academic Writing, Social Theory I).
- Coordination of over 520 hours of teaching and tutoring accomplished by 15 different instructors.
- 2023-2024**      **Academic Writing:** Designer and coordinator of this course in emlyon **PhD program**. Language: English.
- Number of hours to be taught in 2024: 24 hours.
- 2023-2024**      **Social Theory I:** Designer and interim coordinator of this course during the sabbatical of Dima Younes. Redesigned and taught the course in emlyon **PhD program**. Language: English.
- Number of hours to be taught in 2024: 21 hours. Number of sessions coordinated with other professors (Valerie Arnhold and Farida Souiah): 9 hours.
- 2023**            **Social Theory I and II:** Designer and instructor of a session on law and society, as well as a session on social movements, in emlyon **PhD program**. Language: English.
- Number of hours personally taught: 6 hours. Number scheduled for Social theory II in 2024: 6.
- 2023**            **Work and Organization:** Designer, teacher, and coordinator for a newly reformed major at the Undergraduate level for apprentice students in the Bachelor of Business Administration (emlyon business school). Language: English.
- Number of courses coordinated: 4 24-hour courses, with 3 different professors.
- Number of hours personally taught: 36 hours. 36 scheduled in 2024.
- 2022–2024**      **Research Design:** Designer, teacher, and coordinator for a newly reformed mandatory course at the Master's level for the MSc Sports Industry Management (emlyon business school). Language: English.
- Number of teaching sessions coordinated: 2 sessions of 12 hours. Number of tutoring sessions coordinated: 125 hours of individual tutoring for 50 students, with a team of 2 permanent faculty, and 4 affiliated faculty.
- Number of hours personally taught: 12h. (21 hours scheduled in 2023-2024).
- 2022–2023**      **Luxury and Sustainability:** Designer, teacher, and coordinator for a new mandatory course at the Master's level for the MSc in Luxury Management and Marketing (emlyon business school). Language: English.
- Number of sessions coordinated: 4 sessions (2 6-hour seminar, 2 24-hour courses), with one external instructor.
- Number of hours personally taught: 42h.

- 2019–2021**      **Power and Politics:** Designer, teacher, and coordinator for an elective course at the **Master’s level** in the Programme Grande École (emlyon business school). Language: English.  
Numbers of **sessions coordinated:** 9 sessions of 24h (8x3h), with 5 different professors and instructors.  
Number of hours personally taught: 72h.
- 2019–2021**      **Applied Research in Social Sciences:** Teacher of a mandatory course at the **Master’s level** in the Programme Grande École (emlyon business school). Language: English and French.  
Topics of the sessions: Discrimination and Inequalities; Social Movements and Collective Actions; Discriminations et mouvements sociaux; S’organiser pour transformer la société: Coopératives, associations, entreprises sociales.  
Number of sessions and hours taught: 5 sessions, 138h (3x30h; 2x24h).
- 2020–2023**      **Know Your Classics:** Teacher of a course on the *Managed Heart* by Arlie Hochschild in emlyon **PhD program**. Language: English. Number of hours taught: 9h (3x3h). 6 hours scheduled in 2024.
- 2020–2022**      **Applied Research in Social Sciences:** Teacher of a mandatory course at the **undergraduate level** in the Bachelor of Business Administration (emlyon business school, Paris campus). Language: English.  
Number of sessions and hours taught: 5 sessions, 60h (5x12h).
- 2019–2021**      **Responsible Commitments:** Facilitator for students sharing their experiences of volunteering at the Master’s level (emlyon business school). Language: English.  
Number of hours taught: 14 sessions, 21h (14x1h30).
- 2018–2019**      **Discrimination Worldwide:** Designer and teacher of a course for Pre-College international students, Summer School in Sciences Po Reims. Language: English  
Number of sessions and hours taught: 2 sessions, 32h (2x16h).
- 2017–2019**      **Inequalities and Discrimination:** Designer and teacher of this final-year course (Integrative Project Seminar) at the undergraduate level for the International Studies department (Northwestern University). Language: English.  
Number of sessions and hours taught: 4 sessions, 120h (4x30h), plus office hours.
- 2017**              **Methodology class:** instructor for a class for international pre-college students, Summer School, Pre-College program, in Sciences Po Reims. Language: English.  
Number of sessions and hours taught: 1 session, 14h.
- 2017**              **Constitutional Law:** Teaching Assistant for Professor Joanna Grisinger, instructor of the tutorial classes for undergraduate students, Legal Studies Department, Northwestern University. Language: English.  
Number of sessions and hours taught: 2 sessions, 40h (2x20).
- 2016–2017**      **Advanced Research Seminar:** Teaching Assistant for Professor Joanna Grisinger, on a course for undergraduate students, Legal Studies Department, Northwestern University. Language: English.  
Number of sessions and hours: 2 sessions, 40h (2x20).

**2015–2019**      **Methodology class:** Instructor of an intensive course before the beginning of the semester for incoming undergraduate international students, Welcome Program in Sciences Po, Paris. Language: English.

Number of sessions and hours taught: 8 sessions, 80h (8x10h).

**2015**              **Introduction to Sociology:** Teaching Assistant (instructor) for Professor Anne Revillard on a course for undergraduate students, Sciences Po Reims. Language: English.

Number of hours and sessions: 2 sessions, 48h (2x24), plus office hours.

## GRADUATE STUDENTS' SUPERVISION

---

### PHD STUDENTS

Elise Lobbedez, as thesis committee member and member of the final defense jury (2020–2023).  
Topic of research: the yellow vest movement.

Rachel Le Marois, PhD student emlyon business school, for a Supervised Research Project (2021-2023), and second advisor on her PhD committee (2023-ongoing).  
Topic of research: invisible disability disclosure in the workplace.

### MASTER'S STUDENTS

**Supervision of 26 Master's theses** (23 completed, 3 ongoing) at emlyon business school.

**Topics:** programs for handling sexist and sexual violence in the workplace; diagnosis of disability inclusion programs in higher education; gendered division of labor in high-end gastronomy; preparation for the Paralympic games of Paris 2024; silver economy; environmental insider activists; consent culture and grey zones; sexism in the film industry; LGBT representation in French TV shows; cultural representations of couples and romance for racialized characters; social media activism; employees from working class backgrounds in high-paying corporations; orthographic skills inequalities; environmental movements' repertoire of action; management of volunteers in non-profits; sexism on social media; business angels and impact investment; trajectory of refugee women in France; sustainability in the cosmetics industry (MSc LMM); queer aesthetics in photography; stakes of democratization in the publishing industry; backlash against the MeToo movement; Laïcité in French corporations.

## ACADEMIC SERVICE

---

### INSTITUTIONAL RESPONSIBILITIES

**2023-ongoing**      **Coordinator** (with Marine Delaunay and Delphine Griveaud) of the **thematic network "Law and Justice" (RT13: Droit et Justice)** of the *Association Française de Sociologie*.

**2023-ongoing**      Member of **academic committee of emlyon PhD program** (directed by Joonas Rokka).

**December 2020–July 2022**      **Coordinator of the Social Sciences and Humanities (SSH) disciplinary group** at emlyon business school

Missions: Participate in **reform committees** of different academic programs; organize **coordination meetings** for SSH professors; **support professors** and share information on all pedagogical questions (COVID management, creation of new courses, teaching opportunities, planification, etc.) ; **coordinate with the deans**, and different services of the school; advocate for **recruitment plans**, participate in **recruitment and integration** for **new professors** and post-doctoral researchers.



SEMINAR AND WORKSHOP ORGANIZATIONS

- 2023** **Part of the organizing committee for the two-day final colloquium** of the research project RAPSODIÂ on the theme “*Autres Façons d’Habiter, Autres Façons de Vieillir.*” [http://halage.info/2022/a-vos-agendas-colloqueautres-facons-dhabiter-autres-facons-de-vieillir-les-6-et-7-octobre-a-nantes/programme\\_rapsodia\\_dp\\_page-0001/](http://halage.info/2022/a-vos-agendas-colloqueautres-facons-dhabiter-autres-facons-de-vieillir-les-6-et-7-octobre-a-nantes/programme_rapsodia_dp_page-0001/)
- 2020–2021** **Writing academic articles in English workshop**  
Organizer (with Elise Lobbedez) of workshops for French doctoral students from different French schools and universities to help with English academic writing (online, 5 sessions).
- 2020–2021** **OCE paper workshop**  
Coordination of a monthly workshop for providing feedback on ongoing research papers and helping authors with R&R, at emlyon business school (10 sessions).
- 2022** **Discussant** at the section on “*Building Meaning at the Local Level: Claim Making, Repertoires and Strategies,*” of the Council for European Studies Social Movements Research Network Lisbon Pre-Conference “The Struggle for Housing Justice.”
- 2021** **Session chair** at the UK Society for Co-operative Studies Annual Conference.
- January 2020–  
October 2022** **Participatory Action Research project RAPSODIÂ**  
Contributed to the conception and organization of public seminars (online), summer 3-day internal seminars (twice, Châteauroux), and final colloquium (Nantes).
- 2016–2018** **Social Movement Workshop**  
Coordinator of a monthly social movement workshop for researchers and graduate students (Faculty coordinator: Brayden King) at Northwestern University (over a dozen sessions).
- 2016** **NVivo training**  
Organizer and provider of NVivo trainings for graduate students at Northwestern University.

PARTICIPATION TO SELECTION AND ADVISORY COMMITTEES

- 2023** **Participation in the FNEGE-Synthec Jury** to select laureate for the 2023 edition. Part of the **committee to select the CSR prize for academic articles on the topic “changing society”**
- 2021–2022** Initiation of the collaboration of emlyon business school with the **PAUSE program** to welcome researchers from countries at risk.
- 2021** Participation in the selection committee of the Organization and Management Theory (OMT) Division of the Academy of Management for their **Responsible Research Award** (nominated by Mary McDonnell).
- 2020–2022** Participation in **recruitment committees for three social sciences professors** at emlyon business school.
- 2020–2022** Participation in **selection juries for incoming students** at emlyon business school (50 juries per academic year).
- 2020–2021** Contribution to the **academic committee « Société à Mission »** from emlyon business school.
- 2020–2021** Participation in a **taskforce for the development of an ethnography institute** at emlyon business school.

- 2019–2022** Recurrent **participation** with an advisory role in the **Corporate Social Responsibility service of emlyon business school**: involvement in the initiatives **against Sexist and Sexual Violence** (proposition of training on consent, disciplinary jury, formalization of procedures, sharing of resources), and **against ableism** (e.g., supervision of a Master’s thesis, sharing of resources, meetings).
- 2019–2020** Participation in the **Fulbright France selection committee** for future Fulbright fellows (research programs).
- 2019** Participation in the **selection committee** of the best graduate student paper on Disability Studies for the **Society for the Study of Social Problems**.
- 2015–2016** **Graduate representative** to the Undergraduate Students Affairs committee of the Sociology Department (review changes in the curriculum, evaluations for honors theses, development of mentoring opportunities for undergraduate students) at Northwestern University.

#### OTHER INSTITUTIONAL SERVICES

- 2021–2022** Participation in roundtable during emlyon **Alumni Camp** and for the **Alumni celebration of emlyon 150 years**: presenting research projects on inclusion.
- 2021** Contribution to the Learning Hub’s project “**Digital Literacy**”: design of a module and recording of a video on literature review and processes of publishing academic articles at emlyon business school.
- 2021** Participation to the campaign around the documentary **Bigger Than Us** to educate students about social justice issues (training, facilitation of debates after the screening of the documentary in a movie theater). Organized by Stéphanie Kergall.
- 2021** Participation in a **roundtable on “Inclusive Writing”** organized by the collective Olympe (feminist student organization at emlyon business school)
- 2020–2022** Academic advisor of the emlyon student association **Balance Ton Stage** (proofread their initial survey, supervision of their Master’s thesis on the management of Sexist and Sexual Violence cases in private companies).
- 2020, Feb** Conference for **Astuce Orientation forum** (emlyon non-profit promoting the access to *Grandes Ecoles* for students from underprivileged neighborhoods).
- 2016–2018** Creation and facilitation of **Multicultural Dialogue Groups** on campus to promote the inclusion of international students (Northwestern University)

#### PEER-REVIEW FOR ACADEMIC JOURNALS

*Administrative Sciences Quarterly* (April 2021; November 2021; June 2022; April 2023).

*American Journal of Sociology* (September 2020; March 2022)

*American Sociological Review* (May 2023)

*Disability Studies Quarterly* (October 2020; November 2021)

*Journal of Business Ethics* (May 2023; November 2023)

*Journal of Management Studies* (February 2023)

*Law & Policy* (December 2022)

*Organization* (December 2022; November 2023)

*Mobilization: An International Quarterly* (September 2023)

## INVITED TALKS

---

- 2023, June** Invited talk in the “Amphi du Mage” on the topic of LGBT employees at work in France. Invited by Sophie Pochic, CNRS director.  
Link: <http://mage.recherche.parisdescartes.fr/activites>
- 2022, Dec** Invited talk in the CRISS seminar “Current Research in Social Sciences,” in the graduate program IOES (« Institutions, organisations, économie et société »), co-hosted by EHESS, Paris Dauphine University and l’École des Mines. Invited by Sebastian Billows (INRAE Researcher) and Simon Bittman (CNRS Researcher).  
Link: <https://www.ehess.fr/fr/master-sciences-%C3%A9conomiques-et-sociales>
- 2022, Nov** Invited talk at the IÉSEG’s Center for Organizational Responsibility (ICOR), on the topic of housing cooperatives. Invited by Carine Farias (Associate Professor at IÉSEG School of Management).  
Link: <https://icor.ieseg.fr/>
- 2021, Jun** **Invited talk** for the panel “Bridging academic research and organizations on LGBTQ+ themes” at LGBTQ+ & Organizations (online): <https://www.linkedin.com/pulse/virtual-conference-lgbtq-organizations-maria-rita-micheli/>

## CONFERENCE AND SEMINAR PRESENTATIONS

---

2023

“Putting loopholes in the spotlight: Addressing limitations in organizational responses to sexual harassment after the MeToo Movement” presentation in track C “Gender, Work and Family,” of the annual meeting of the **Society for the Advancement of Socio-Economics** (Rio, July 2023).

“Transformation of domestic spheres through the prefiguration of new ways to organize care and chores in cooperative housing,” presentation in theme track A “Community, Democracy, and Organizations” of the annual meeting of the **Society for the Advancement of Socio-Economics** (Rio, July 2023).

“Quelles spécificités d’une recherche action participative avec des vieilles et des vieux ? L’exemple de RAPSODIÂ” Presentation with my co-authors Annie Leroux, Pascale Bourgeiseau, in the thematic network 7 on Ageing (RT7, Vieillesse, vieillissement et parcours de vie) of the national conference of the *Association Française de Sociologie* (Lyon, July 2023).

“Critiquer les dispositifs de lutte contre le harcèlement sexuel en entreprise : Comment les normes militantes de justice viennent-elles renforcer le cadre juridique pour faire appliquer le droit ?” Presentation with my co-author Camille Dubourdiou-Rayrot in the thematic network 13 on Law and Justice (RT 13, Droit et Justice) of the national conference of the *Association Française de Sociologie* (Lyon, July 2023).

“‘We own it!’ Students cooperatives: from prefiguring alternative to housing commodification to prefiguring anti-oppression” Presentation at the 17<sup>th</sup> **Organization Studies Summer Workshop** on “Utopias and dystopias: Organization studies in a brave new world?” (Athens, May 2023).

2022

“RAPAsWeGo, kesako ?” Joint presentation with the activists from the non-profit Hal’âge during the **final colloquium** of the Participatory Action Research **RAPSODIÂ** “Autres Façons d’Habiter, Autres Façons de Vieillir” (Nantes, October 2022).

“RAPSODIÂ : cartographie de la participation” Joint presentation with the researcher Léo Touzet during the **final colloquium** of the Participatory Action Research **RAPSODIÂ** “Autres Façons d’Habiter, Autres Façons de Vieillir” (Nantes, October 2022).

“Sustaining student organizing in housing cooperatives,” Paper session on “Youth and Activism” at the annual meeting of the **American Sociological Association**, Los Angeles (August 2022)

“From individual tragedy to institutional harassment: unions’ work to hold employers accountable for workplace bullying” roundtable session on “Section on Labor and Labor Movements” at the annual meeting of the **American Sociological Association** of a paper co-authored with Sanjana Goreeba (August 2022).

“Policy as a Battlefield” in the “(Re)Producing Law and Justice,” **Society for the Study of Social Problems**, roundtable on “Law, Justice, and Culture,” with Sanjana Goreeba, Los Angeles (August 2022)

“Making Inclusion Visible. Building Trust for Fostering the Disclosure of Disabilities at Work,” **Society for the Study of Social Problems**, “Disability and Work” session of the Disability Studies section, paper co-authored with Rachel Le Marois, Los Angeles, USA (August 2022).

“Sustaining Students’ Empowerment in Housing Cooperatives: Contradictions and Solution to Conciliate Grassroots Movements and Diffusion Efforts,” **Council for European Studies, Social Movements Research Network**, Lisbon Pre-Conference on Housing Justice, Lisbon, Portugal (June 2022).

“RAPSODIÂ: A Participatory Action Research Project on Solidarity, Innovation and Ageing,” Presentation and Day seminar with the research group CHIC (Collaborative Housing and Innovation in Care) at the **London School of Economics** in London (April 2022).

“Reorganizing care and chores in cooperative housing. Rule reflexivity and the transformation of domestic spheres as a form of dialogic organizing,” **Organization Studies Summer Workshop** on “Dialogic organizing: Affirming public engagement for hope and solidarity,” Chania, Greece (May 2022).

“Reorganizing care and chores in cooperative housing. Rule reflexivity and the transformation of domestic sphere,” 6<sup>th</sup> international symposium of the **Research group on collaborative spaces** (online, January 2022).

## 2021

“Sustaining students’ empowerment in housing cooperatives,” **UK Society for Co-operative Studies** conference (online, September 2021).

“Exploration des *Cuddle Parties* comme outil pour politiser le consentement,” **Association Française de Sociologie** (AFS) Conference, thematic network 28 (Social Sciences Research on Sexualities), <https://afs-socio.fr/le-programme-par-rt/?lert=1016#> (online, July 2021)

“La ‘RAP en train de se faire’ ou RAPAsWeGo,” methodological research seminar within the participatory action research project **RAPSODIÂ** (online, June 2021).

“Learning consent through Cuddle Parties,” Eighth Edition of the **Ethnography workshop** (online, May 2021).

“‘Rendre visible ce qui n’est invisible que d’être trop à la surface,’ ou comment rendre lisibles les rapports de genre au sein de la recherche action participative **RAPSODIÂ**,” research seminar on the Theme “Solidarity, autonomy, Aging” within the participatory action research project **RAPSODIÂ**, with Annie Le Roux et Mina Guinchard (online, April 2021).

## 2020

“Autour de l’intermédiation du Droit,” scientific seminar of the “Axe Droit, Normes et Régulations” at the **Center for the Sociology of Organizations**, Sciences Po, with Sebastian Billows and Jérôme Pélisse (online, December 2020).

“The strength of backlash: collective identity in fragmented mass movements,” **Qualitative Research Seminar**, with Elise Lobbedez (December 2020).

“Studying housing cooperatives to deeper our understanding of worker cooperatives,” **UK Society for Co-operative Studies** conference (online, October 2020)

“Au Sein des Coopératives de Logement: Réécrire les Scénarios de Partage de la Division du Travail dans le Ménage,” **Gide Colloquium** (Université de Lausanne) on Coopération(s) (online, September 2020)

“Sustaining students’ empowerment in housing cooperatives: contradictions and solution to conciliate grassroots movements and diffusion and scaling-up efforts,” 15th **Organization Studies Summer Workshop** (online, May 2020)

“Sustaining students’ empowerment in housing cooperatives,” 4<sup>th</sup> international symposium of the **Research Group on Collaborative Spaces**, Lyon, France (January 2020).

2019

“Comparer la réception des revendications de lutte contre les discriminations? Enjeux et approches,” **Association Française de Sociologie** (AFS) Conference, Aix-en-Provence, France (August 2019).

“Mieux connaître pour mieux discriminer? Vertus et dangers des forums de recrutement de travailleurs en situation de handicap,” **Association Française de Sociologie** (AFS) Conference, Aix-en-Provence, France (August 2019).

“Les entreprises peuvent faire mieux que la loi, Comprendre le déploiement de l’action militante minoritaire dans les grandes entreprises françaises,” **Association Française de Science Politique** (AFSP) Conference, Bordeaux, France (July 2019).

2018

“Compliance to disability laws and the Pitfalls of new Recruitment Tools,” **American Sociological Association** (ASA) Annual Meeting, Philadelphia, USA (August 2018).

“Corporate responses to disability policies in France,” **Society for the Study of Social Problems** (SSSP) Annual Meeting, Philadelphia, USA, August 2018.

“Antidiscrimination laws in context: how additional legal provisions produce inequalities regimes in the workplace,” **Society for the Advancement of Socio-Economics** (SASE) Conference, Kyoto, Japan (June 2018).

“Changing recruitment practices to comply with antidiscrimination laws,” **Law and Society Association** (LSA) International Meeting, Toronto, Canada (June 2018).

“L’intermédiation syndicale dans les demandes d’aménagements de poste d’ordre liées à des revendications identitaires,” **Association Française de Sociologie** (AFS) Conference, Thematic Network 13 on Law and Society, Paris, France (March 2018).

“Antidiscrimination laws in context: how additional legal provisions produce inequalities regimes in the workplace,” 10<sup>th</sup> **Graduate Network Conference**, Berlin, Germany (March 2018).

2017

“Complying with disability quota,” **Society for the Advancement of Socio-Economics** (SASE) Conference, Lyon, France (June 2017).

“Activists as Legal Intermediaries,” **Society for the Advancement of Socio-Economics** (SASE)

Conference, Lyon, France (June 2017).

“Insider activists securing rights,” **Stanford Program in Law & Society**, Palo Alto, USA (May 2017).

“Tell me your story,” Annual **Chicago Ethnography Conference**, Chicago, USA (April 2017).

2016

“Securing rights under colorblind rule,” **Workshop on Social Solidarity**, Berkeley, USA (October 2016).

“Educating the Sighted,” **American Sociological Association (ASA)** Annual Meeting, Seattle, USA (August 2016).

“Sensibiliser à soi,” **Alliance de Recherche sur les Discriminations (ARDIS)** Conference, Paris, France (June 2016).

“We are our own best advocates,” **Qualitative Analysis Conference**, Saint Catharines, Canada (May 2016).

---

#### TALKS OUTSIDE OF ACADEMIC CONFERENCES AND PUBLIC SOCIOLOGY

---

- 2023, June** Took part in a roundtable on **LGBT inclusion when emlyon signed the LGBT charter of l’Autre Cercle** at Ecully.
- 2022, Mar** Presentation of the model of North American housing cooperatives in the non-profit **Ressources Alternatives**.
- 2021, Nov** Interviewed by Lorenzo Skade and Samantha Erskinefor for the **ASQ Blog podcast**: discussion of my 2021 ASQ Article “Escaping the Ellipsis of Diversity: Insider Activists’ Use of Implementation Resources to Influence Organization Policy.” <https://asqblog.com/2021/12/14/podcast-buchter-2021-escaping-the-ellipsis-of-diversity-insider-activists-use-of-implementation-resources-to-influence-organization-policy/>
- 2021, Oct** Participation in the **Impact Session** coordinated by Valérie Jobart to diffuse research results to non-academic audiences (emlyon alumni students).
- 2021, Mar** Exchange with volunteers from the **non-profit Robin des Villes** to discuss cooperative housing as an option for students.
- 2021, Jun** “Housing cooperatives for the youth as a factor of emancipation and solidarity,” roundtable participation during the **Salon de l’Habitat Groupé International**, an international conference on Collective housing, with the collaboration of UrbaMonde <https://www.habitat-groupe.be/agenda/autres-pays-regions/13-06-i-salon-habitat-groupe-participatif-international/>
- 2021, Feb** Presentation of the cooperative systems in North America for the **non-profit** collective **CoopSVP**.
- 2020, Dec** “Réorganiser le logement après la covid 19: Vivre ensemble pour lutter contre l’isolement et la précarité,” **Webinar series from emlyon business school**. (<https://webikeo.fr/webinar/reorganiser-le-logement-apres-la-covid-19-vivre-ensemble-pour-lutter-contre-l-isolement-et-la-precarite>)
- 2018, Jul** “Mouvement des Coopératives de logement Nord-Américaines: Perspectives et Leçons,” at the **Rencontres Nationales de l’Habitat Participatif**, Nantes, France.

**RELEVANT TRAINING**

---

<b>2023, June</b>	Training to <b>facilitate writing workshops</b> with different public, organized by Aleph Écriture (3 days).
<b>2022</b>	Training on how to better respond to <b>sexist and sexual violence</b> within higher education, organized within emlyon business school (2 days).
<b>2021</b>	Training on how to <b>create sound documentaries</b> organized by Faïdos Sonore (3 days).
<b>2021</b>	<b>Arte Campus</b> training: <b>digital resources</b> to use within classroom and syllabi.
<b>2020–2022</b>	Peer-organized workshops on <b>computer-based qualitative data collection and analysis</b> (Crowdtangle, NVivo, Octoparse, newspaper qualitative data collection, digital ethnography, artificial intelligence tools for transcription such as Trint, Microsoft Stream, Word 365, Noota) between emlyon colleagues.
<b>2020</b>	Training on the pedagogical approach of <b>experiential learning and grassroots education</b> ( <i>Education Populaire</i> ) organized by Ressources Alternatives (3 days).
<b>2020</b>	Training on <b>systems to address sexist and sexual violence</b> at emlyon business school (hotline, resources to share with students, etc.).
<b>2018</b>	Graduate Engagement Opportunity training organized by the Center for Civic Engagement of Northwestern University ( <b>Participatory action research and public sociology</b> ). Practicum in the organization “North American Students of Cooperation” ( <b>archival work, photograph and interview project</b> ).
<b>2018</b>	<b>Digital photography</b> course: mastering the use of manual cameras, digital photo editing through Lightroom and Photoshop, design of photography series, printing techniques.
<b>2018</b>	Training in <b>Community-Based Participatory Action Research</b> during the annual conference of the Society for the Study of Social Problems: training on methods, ethics, and sharing of experiences (1 day).
<b>2017–2018</b>	Participation in the workshops “Problem-Solving Sociologists,” directed by Monica Prasad, to promote <b>public sociology</b> approaches.
<b>2016–2018</b>	At Northwestern University, writing courses (e.g., <b>Professional Writing Seminar</b> ), methodology courses ( <b>field methods</b> ), and thematic courses ( <b>social movement and organization studies, legal studies, science and technology, sexuality studies, microsociology, economic sociology</b> ).
<b>2016–2017</b>	<b>Training in pedagogy</b> within the Searle Center for Advancing Learning & Teaching at <b>Northwestern University: active pedagogy</b> , assignment and assessment design, providing feedback, designing syllabus, <b>building an inclusive classroom</b> .
<b>2016</b>	<b>Ethical training</b> by the Collaborative Institutional Training Initiative (CITI) program on research with human subjects, consent, and the role of the <b>Institutional Review Board (IRB)</b> .
<b>2013–2014</b>	At American University: graduate curriculum involving methodological courses on <b>qualitative research design</b> (epistemology, methodology, methods), courses to use NVivo and related analytical approaches: <b>corpus linguistics, content analysis, critical discourse analysis</b> , etc. Thematic courses on <b>gender and sexuality studies, feminist theory, and social movements studies</b> .

## **LANGUAGE AND SOFTWARE SKILLS**

---

<b>Language</b>	<b>French:</b> Native <b>English:</b> Fluent
<b>Software</b>	<b>Microsoft office:</b> Word, Excel, PowerPoint, Teams, Onenote, Outlook. <b>Qualitative analysis software:</b> NVivo. <b>Online and digital classroom software:</b> Zoom, Wooclap, Kahoot. <b>Adobe suite:</b> Lightroom, Photoshop. <b>Web scraping tools:</b> Crowdtangle, Octoparse. <b>Website design:</b> Squarespace, WordPress. <b>Bibliography software:</b> Zotero.

## **MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

---

American Sociological Association (ASA)

French Sociological Association (AFS)

Law and Society Association (LSA)

Society for the Study of Social Problems (SSSP)